Vol. 15, No. 1 February 2008



John T. Esse, Ph.D.

Since 2001,

pects of the associated changes have stimulated periodic Board interest be- At the November 2006 Board meeting, a Paras as defined in 10A NCAC 27G .0104, by unqualified persons.

the position "Care Manager" was sent to provided to the Chief of Clinical Policy, 90-270.4. Under Clinical Coverage Policy the Board for review. It was judged that who understood the need for the state to No. 8A, Point 6.2, QPs, APs, and Paras, as some of the job responsibilities, if provided as described, would constitute the ing such positions as "Qualified Profes- or certified according to N.C. General practice of psychology as defined in N.C. sional." In response to Board concerns, he Statutes and practice within the scope of Gen. Stat. § 90-270.2(8). Under the heading, "Required Minimum Training," a (including Board representation) would be tice board." However, to the Board's bachelor's degree in a human service field established to consider necessary changes knowledge, there is not a "practice and three years of experience or an in rules to create a better balance be- board" for QPs, APs, or Paras. In this new equivalent combination of training and tween access and quality/accountability. experience were deemed to be sufficient for the position. At that time, the Board More recently, in December 2007, the tice psychology without being licensed by

for clients seeking services in the mental Support (CS) service definition and Medihealth system might be compromised by caid clinical coverage. The Board was North placing responsibility for clinical services concerned that this new policy appears to Carolina has been un- in the hands of individuals not sufficiently describe the role of the Qualified Profesdergoing major public trained to provide the services and by not sional (QP), the Associate Professional mental health system requiring proper licensure by an appropri- (AP), and the Paraprofessional (Para), as reform. Certain as- ate state regulatory board.

cause of the Board's authority to protect presentation was made by representatives are not required to be licensed by the the public from the practice of psychology from the Division of MH/DD/SAS regarding N.C. Psychology Board or any other state the possible implications of mental health professional regulatory board, nor are reform for psychologists in the state. A they required to meet an exemption to In the fall of 2004, a job description for copy of the letter referenced above was licensure, as set forth in N.C. Gen. Stat. § look at core definitions and rules regard- well as other staff "must be licensed and/ indicated that at some point, a workgroup practice as defined by the individual prac-

expressed formal concern in a letter to Board submitted a response to a DHHS the then-current secretary of the North request for input about proposed policy Carolina Department of Health and Human changes (hereinafter referred to as "new

FROM THE CHAIR Services (DHHS), that the quality of care policy") with regard to the Community possibly resulting in their practice of psychology without a license. QPs, APs, and policy, it appears that QPs, APs, and Paras have been granted the authority to praceither the N.C. Psychology Board or any

#### continued on Page 2

### **EDUCATIVE INPUT FROM THE BOARD**

Sondra C. Panico

This article takes a look at the investigative process and how a complaint might result in educative input from the Board.

This article is written in an effort to provide psychologists with information about Once the investigation is completed, the ant to N.C. Gen. Stat. § 90-270.9, the Board may order the psychologist's re-

cords, or other records deemed to be relevant in order to properly investigate the complaint. Typically, the psychologist is directed to respond to the complaint. The Board investigator may interview the complainant, the psychologist, and/or any other witnesses, as he/she determines is necessary.

the responsibility of the Board with regard Board investigator typically writes a sumto providing educative feedback to its mary report for the Probable Cause Comlicensees. When a complaint is filed with mittee (PCC) of the Board to review to the Board, it is routinely assigned to a determine whether there is probable Board investigator. Through the Board's cause of an ethical or legal violation suffiauthority to investigate complaints, pursu- cient to issue a Statement of Charges. If

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their practice.

"rehabilitative service activities of Com- who meet the requirements specified (10A munity Support consist of a variety of in- NCAC 27G .0104) for Qualified Professional The Board has a mandate "to protect the terventions that must directly relate to (QP), Associate Professional (AP), and Person Centered Plan." The policy also served may deliver Community Support." ventive and therapeutic interventions that Professional." will assist with skill building." These CS interventions appear to meet the defini- There are other examples of responsibilihuman behavior by the application of psy- chology, and which fall within the role of ute. chological principles and because they the QP, AP, or Para, who are not required involve the application of psychological to hold a license to practice psychology or The Board will continue to follow these principles to "enhance interpersonal rela- to be licensed by any board that governs developments and consider what further tionships, work and life adjustment, per-clinical practice. For example, the new steps may be appropriate/effective.

mental health."

Additionally, the new policy states that, The policy goes on to state that, "Persons ent."

other state licensing board that regulates sonal effectiveness, behavioral health or policy states that the QP provides "supportive counseling to address the diagnostic and clinical needs of the recipi-

public from the practice of psychology by the recipient's diagnostic and clinical Paraprofessional (Para) status and who unqualified persons" [N.C. Gen. Stat. § 90needs as reflected in a comprehensive have the knowledge, skills, and abilities 270.1(b)]. The administrative code rules clinical assessment and outlined in the required by the population and age to be state that qualified professionals and associate professionals have "clinical skills" in states that CS includes, among other in- It also states that "Associate Professionals their array of competencies (10A NCAC terventions, "therapeutic mentoring that and Paraprofessionals will deliver Commu- 27G .0203). Quality of care for clients directly increases the acquisition of skills nity Support services to directly address seeking services through CS may thus be needed to accomplish the goals of the the recipient's diagnostic and clinical compromised by placing responsibility for Person Centered Plan" and "direct pre- needs under the direction of the Qualified clinical services, such as those described above, in the hands of providers not sufficiently trained to provide the services by not requiring the providers to be properly tion of the practice of psychology in that ties in this new policy, which appear to licensed by an appropriate state regulathey appear to involve the modification of meet the definition of the practice of psy-tory board in accordance with state stat-

# FAREWELL, PAMELA CORBETT



Pamela D. Corbett, M.A., dedicated five years of service to the North Carolina Psychology Board. At the July 2007 Board meeting, Ms. Corbett was presented with a plaque in recognition and appreciation for her insightful and steadfast service to the citizens of North Carolina as a member of the Board. Ms. Corbett took time out of her busy schedule to attend the December 2007 Board meeting, where she provided orientation for her replacement, Michael B. Jones, M.A. While Board members and staff look forward to working with the newest psychological associate member, we will certainly miss Ms. Corbett's grounded perspective and voice of reason.



Interested in serving on the Board? On June 30, 2008, there will be two vacancies for a Licensed Psychologist and for a Licensed Psychological Associate member. All interested parties are encouraged to

contact the North Carolina Psychological Association at 919-872-1005 no later than March 31, 2008, for more information.

### THE NORTH CAROLINA PSYCHOLOGY BOARD

#### **MEMBERS**

John T. Esse, Ph.D., Licensed Psychologist, Board Chair Belinda R. Novik, Ph.D., MSCP, Licensed Psychologist, Board Vice Chair

Harry A. Fozzard, M.D., Public Member Stephen W. Guttu, Public Member

Michael B. Jones, M.A., Licensed Psychological Associate Jane E. Perrin, Ph.D., Licensed Psychologist

J. Anthony Powell, M.A., Licensed Psychological Associate

Martha N. Storie, Executive Director Randy Yardley, M.A., Staff Psychologist Susan C. Loy, M.A., Staff Psychologist April G. Everett, Communication Specialist

Debbie Hartley, Administrative Officer

Wilma Ragan, Office Assistant

Sondra C. Panico, Assistant Attorney General and Counsel to the Board

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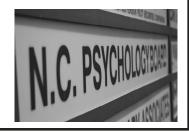
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### WHAT DOES INTERIOR DESIGN HAVE TO DO WITH SUPERVISION?

Susan C. Loy, M.A.

Many licensees and applicants hear the word "supervision" and automatically think, "does not apply to me." However, all applicants, provisionally licensed psychologists, and licensed psychological associates must have a Supervision Contract Form on file, even if working in a field far from the practice of psychol-

One of the most misunderstood Board forms, sometimes completed incorrectly, and occasionally altogether ignored, is the ployed, are practicing outside of North Carolina, or are retired Supervision Contract Form. This form must be completed by all and not employed otherwise. applicants for licensure while they are in applicant status. Upon per contract form.

tract Form that shows supervision is not required: Section 2. the Supervision Contract Form, please feel free to contact the This section must be completed by LPAs whose professional practice is limited to those activities that do not require supervision, and by provisionally licensed psychologists and applicants who are not presently involved in the practice of psychology in North Carolina. At this point, one might ask, "Why would I be required to file a Supervision Contract Form with the Board when I am not engaged in activities that require supervision or am not even involved in the practice of psychology?" According to 21 NCAC 54 .2007(c), .2008(e), and .2009(f), applicants, provisionally licensed psychologists, and LPAs must file a contract form to "document either that supervision is required and shall be received, or that supervision is not required." It is also a requirement in rule that a separate contract form be filed for each separate work setting, and that a new or revised contract form be filed within 30 days of a change in the conditions specified in the contract form on file.

Section 2 of the Supervision Contract Form may cover either psychology related activities, such as the teaching of psychology, the collection of research data, program development, or activities that are totally unrelated to the practice of psychology, such as sales, business management, food service, administration, interior design, etc. When completing Section 2, one must provide a detailed description of one's activities in Item A. This is a requirement because the Board determines, based on statute and Board rule, whether or not the activities require supervision. In the past, some individuals have completed Section 2 of the contract and have mistakenly attested that supervision was not required, although at least some of the activities

listed in Item A did, in fact, require supervision.

Section 2 of the Supervision Contract Form may be completed by LPAs whose activities do not require supervision, as specified in N.C. Gen. Stat. § 90-270.5(e) and 21 NCAC 54 .2006, or by persons licensed by the North Carolina Board of Education as school psychologists whose professional activities are limited to those for which they are regularly salaried employees of local boards of education or by the North Carolina State Department of Public Instruction. Section 2 is also to be completed by individuals who are engaged only in activities which constitute a part of one's course of study (e.g., an LPA who is in a doctoral psychology internship as a matriculated graduate student), are unem-

becoming licensed, contract forms must be submitted, as re- Regardless if one is practicing psychology in North Carolina, quired by Board rules, by licensed psychological associates working in another field, or not working at all, if the individual (LPAs) and provisionally licensed psychologists, as mandated for is an applicant, provisionally licensed psychologist, or LPA, a their levels of licensure. The contract form contains two dis- current Supervision Contract Form must be on file at all times. tinct sections--Section 1, which shows that supervision is re- When an individual signs Section 2 of the contract form, he or quired and is being received, and Section 2, which shows that she is attesting that the activities described in the contract do supervision is not required. Only one section may be completed not require supervision and that, if the activities described change in the future, he or she will notify the Board of the change and file a revised contract form within 30 days of the The focus of this article is on the section of the Supervision Con- change. If you have any questions about completing Section 2 of Board office.

> Americans dump more than 180 million tons of garbage annually--more than 40% of which is paper. In fact, high-grade printing paper is the largest single component in a landfill.\*

If you are interested in doing something great in 2008, e-mail April Everett at april@ncpsychologyboard.org and request to receive e-mailed notifications, in lieu of paper copies, when the newsletter is available on the web. The Board, and

the environment, appreciate the support of the 100+ licensees already committed to making a difference, one newsletter at a time.

Source: www.buyrecycled.com/facts.htm



## ON THE WEB



The following forms are now available on the Board's website as interactive PDFs, meaning that information may be typed directly into text fields. If you have any questions about these forms, please do not hesitate to contact the Board office.

#### Under "Supervision" Link:

Supervision Contract Form Supervision Report Form Alternate Supervision Plan Supervision Record Form Application for Reduced Supervision Report for Reduced Supervision

#### Under "Application for Licensure" Link:

Application for Licensure LP DOC #2 and #3 PA DOC #2, #3, and #4 Supervision Contract Form Reference Form Supervisor Form Transmittal Form Health Services Provider (HSP) Application HSP FORM #1 Senior Psychologist Attestation Form Verification of Degree Form

# Under "Application for Reinstatement of Licensure" Link:

Application for Reinstatement
Reinstatement Application—Continuing
Education Attestation (CEA)
[Individual] CEA Form
Supervision Contract Form
Reference Form
Supervisor Form
Transmittal Form
HSP Application

# Under "Provisional to Permanent Licensure" Link:

Application for Licensure: Licensed Psychologist Permanent Level HSP Application

#### Under "Filing a Complaint" Link: Complaint/Inquiry Form

# Under "Incorporation/PLLC" Link: Application for Certificate of

Registration of Professional
Corporation
Application to Add Shareholders to a
Corporation
Amendment of Name of Corporation
Application for Certification of
Registration of PLLC
Application to Add Members to PLLC
Amendment of Name of PLLC

### **WELCOME NEW MEMBERS!**

April G. Everett

The Board extends a warm welcome to its newest members, Stephen W. Guttu, and Michael B. Jones, who were appointed by Governor Easley to serve as the Board's newest public and psychological associate members, respectively.



After putting in 33 years of service to the State Office of Emergency Medical Services, Stephen W. Guttu (pictured left) decided 2004 was a good year to hang up his hat, but not for long. After only two short years of retirement, he began his career in real estate, becoming a broker in charge of his own firm, Edenton Buyers First Realty. In December 2006, he joined RE/MAX Land and Home Specialists in Edenton as an associate broker, where he is currently employed.

Mr. Guttu has devoted many years to volunteer service in Edenton, Chowan County, and the Albemarle area. He and his wife, Martha, longtime Chowan County residents, have two married daughters, and four grandchildren.

Michael B. Jones (pictured right), a native of Beulaville, has been a Licensed Psychological Associate (LPA) for five years. Prior to becoming an LPA, he served three years in the public schools of North Carolina as a school psychologist. Mr. Jones holds a certificate by the Board as a Health Services Provider-Psychological Associate and certification by the National Association of School Psychologists as a Nationally Certified School Psychologist (NCSP).



In both the public and private sectors, Mr. Jones has been an advocate for child and family mental health services. While employed with the Onslow and Duplin County School Systems, he directed the development of district-wide crisis response teams and instructed workshops on a number of mental health topics. He also served on the North Carolina Attorney General's State Task Force for Anti-Bullying.

Mr. Jones and his wife, Kendra, a Speech-Language Pathologist, have continued to serve children and families by providing private and contract services in the community. They have one child, Nathaniel.

Undoubtedly, the Board will be enlightened by the fresh perspective these new members have to offer. Welcome, Mr. Guttu and Mr. Jones!

### ONLY 8 LEFT IN 2008...

It is doubtful that many licensees were dreaming of continuing education credits while friends gathered round to sing Auld Lang Syne. However, it is a certainty for licensees that welcoming 2008 also means welcoming another renewal year. There are only 8 months left before license renewal; if you have not already done so, you should begin accruing the 18 hours of required credits.



# ↓ LEGAL PROCEEDINGS

During the period of time from October 1, 2007, through January 31, 2008, the Board held five administrative hearings. It reviewed and closed fifteen complaint cases involving psychologists in which it either found no evidence of probable cause of a violation or insufficient evidence to issue a statement of charges, and six cases involving non-psychologists. Further, it took the following action:

- Brian J. Bauduin, M.S. FINAL DECISION was approved on December 13, 2007. Mr. Bauduin's conduct constitutes violations of N.C. Gen. Stat. §§ 90-270.15(a)(10), 90-270.15(a)(11), 90-270.15(a)(20), 90-270.15(a)(21); and Standards 3.04, 3.08, and 10.05 of the APA Ethics Code. Mr. Bauduin's Psychological Associate license is REVOKED, and he must remit \$1800.00 in costs. A petition for judicial review of this decision was filed by Mr. Bauduin in Mecklenburg County Civil Superior Court on January 17, 2008.
- Andrea F. Facci, Ph.D. REVISED CONSENT ORDER was approved on November 2, 2007. Dr. Facci admits that the described conduct constitutes violations of N.C. Gen. Stat. §§ 90-270.5(d)(3), 90-270.5(e), and 90-270.15(a)(7) of the N.C. Psychology Practice Act; and 21 NCAC 54 .2002(b)(6), .2008(h), and .2009(c) & (f) of Board rules. Dr. Facci's psychological associate license is CENSURED. On her own initiative and not at the Board's request, Dr. Facci requested to voluntarily relinquish her license as a psychological associate, and the NOTE: License verification is available on the Board's webpsychology is reinstated, she must meet specified supervision taken on an individual license. requirements. She is assessed \$300.00 in costs.

- Maria Lapetina CONSENT ORDER was approved on December 13, 2007. Ms. Lapetina admits that the described conduct constitutes violations of N.C. Gen. Stat. §§ 90-270.15(a)(5) & (a)(10) of the N.C. Psychology Practice Act, and Standards 5.01(b) and (c) of the APA Ethics Code. Further, her conduct violates the terms of the Consent Order which she entered into with the Board on October 22, 2002. Ms. Lapetina's psychological associate license is REPRIMANDED; she must comply with specified conditions regarding representation of her educational training and licensure status; and she must remit \$300.00 in costs.
- J. Gregory Olley, Ph.D. CONSENT ORDER was approved on October 4, 2007. Dr. Olley admits that the described conduct constitutes violations of N.C. Gen. Stat. §§ 90-270.5(e) and 90-270.15(a)(7) and (a)(10) of the N.C. Psychology Practice Act; and 21 NCAC 54 .2001(c)(8)(A)-(C) of the N.C. Psychology Board rules. A temporary limitation is placed on Dr. Olley's license. He shall not supervise enumerated individuals for a period of at least six months after the CONSENT ORDER is signed or until he has fully complied with all of the conditions set forth in the CONSENT ORDER and received written approval by the Board to resume supervision, whichever time period is longer. Dr. Olley's supervisory records are subject to random review for a period of two years from the date of his filing a supervision contract with a supervisee. He must successfully complete tutorials and remit \$300.00 in costs.

Board accepted her relinquishment. If her license to practice site and includes whether or not Board action has been

### continued from front page

the PCC determines that there is probable cause that a violation has occurred, then a Statement of Charges is issued. The full Board is not informed about the case until the matter is before ter. It is a letter to the psychologist intended to provide inforit at a hearing, or through a Consent Order if the matter is resolved informally. Possible outcomes following the issuance of a chologist avoid being in a similar situation in the future. Statement of Charges, either through a hearing before the Board or that the Board takes disciplinary action, such as a Censure, Reprimand, Suspension or Revocation of a license. Other possiin N.C. Gen. Stat. § 90-270.15(b).

If the PCC recommends that there is not probable cause to issue a Statement of Charges, then the Board receives a summary of the case at its regular meeting and reviews the PCC's recom- any similar difficulty from ever occurring. mendation. If the Board agrees with the PCC's recommendation, at a later date if new information is received.

mendation of the PCC or on its own, to send the psychologist an opinion.

"educative letter." An educative letter is not considered by the Board to be disciplinary action. Such a letter does not subsequently appear on the Board's website or in the Board newsletmal feedback in an expectation that the input will help the psy-

or through a Consent Order, are that the Board takes no action The Board views this type of input to a psychologist as part of its role in protecting the public, because, while the case resulting in the educative letter did not involve violations of the N.C. ble outcomes are remedial action, such as requiring tutorials; Psychology Practice Act or Ethical Principles of Psychologists and practice limitations; probation; or other such action as set forth Code of Conduct (American Psychological Association, 2002), to warrant the issuance of a Statement of Charges, a future case, if this type of conduct by the psychologist were to continue or become more serious, could result in Board action. The Board anticipates that, by providing this type of feedback, it will avoid

then the case is closed by the Board. A case may be reopened NOTE: This article was prepared for the North Carolina Psychology Board by Sondra Panico, Assistant Attorney General and Counsel to the Board. It has not been reviewed and approved in After a case is closed, the Board may decide, either upon recom- accordance with procedures for issuing an Attorney General's





### SATISFACTION AND OPINION QUESTIONNAIRE RESULTS



As promised in the last edition of the newsletter, the Board is publishing the results of the questionnaire. The Board appreciates the 57 licensees who took the time to respond.

The following items appeared in the Board's Satisfaction and Opinion Questionnaire, which was available to licensees from November 1, 2007, through February 1, 2008. Percentages have been rounded to the nearest whole number. Various feedback is included in this article to give licensees an idea of the responses 6. Number of years I have been licensed in North Carolina. the Board received.

Telephone calls and e-mails to the Board office are answered promptly and in a courteous manner.

> Yes-90% No-2% N/A-8%

2. Board and staff members are respectful in their manner of relating to licensees and respond to requests for information and services in a timely manner.

> No-7% Yes-88% N/A-5%

Feedback- "Not always-I have heard a number of complaints, including recently, about graduate students and psychologists moving from out of state who have found the process cumbersome and slow, and have been made to feel unwelcome."

Feedback- "I think the Board does a superb job of tracking on a variety of details. Feedback provided by the Board has always been very helpful, and timely."

3. Materials and information provided by the Board and staff are clear, helpful, and understandable.

> Yes-86% No-12% N/A-2%

Feedback- "Some materials (e.g., licensure process and be great to have explained in plain English."

Feedback- "Over the last year to 2 years the written communication from the Board has been more polite and courteous, instead of the punitive tone that I felt was there. I have greatly appreciated the change in the written communication."

4. I find the Board website informative, appropriate, and easy to use.

> Yes-81% No-7% N/A-12%

Feedback- "It would be helpful if all forms were available, such as the Alternate Supervision form which has to be requested by mail."

Feedback- "Thank you so much for all the enhancements to the website (interactive forms etc.)—that is particularly important to those of us who live overseas."

Number of times I contact the Board office (by mail, telephone, e-mail, etc.) each year.

> 0-1-53%2-3-39% 4+-9%

0-5-31% 6-10-18% 11-20-18% 21+-33%

7. Additional Comments.

Feedback- "I think that the NCPB and office staff do an outstanding job of keeping us informed, educated and totally up to date on the latest news relating to licensure!! Thanks for your great work!"

Feedback- "Contracts and paperwork for supervision is very time consuming, and will be more so now that [reports] are due each year even if no changes have been made. Fewer Ph.Ds are willing to provide supervision. Fewer agencies are willing to hire LPAs due to the inconvenience of ongoing supervision. Fewer individuals are pursuing LPAs and are instead pursuing more marketable, less cumbersome licenses, such as LPCs and MSWs. I believe this is something for the Board to be aware of, as LPAs provide many services in the state, but are becoming less able to compete with other disciplines, as they cannot obtain independent status. Any assistance with making supervision arrangements more manageable would be greatly welcomed."

Feedback- "I think service has improved over the past decade. Written materials are still a little convoluted, but the Psych News is clear and helpful. Thanks to all of the staff and to the board for your work."

requirements) are hard to understand if not familiar. Would In upcoming newsletters, the Board will attempt to provide clarification about, and to report steps taken to improve upon, issues raised in the questionnaire. Some changes have already been implemented as a result of your feedback; for example, the Alternate Supervision Form is now available in interactive format on the Board's website.

> Although the survey has been retired, the Board encourages you to continue to send comments/feedback to the Board office. Please be as specific as possible-for example, if you believe a particular form should be revised, be sure to explain what you find confusing and ways you believe it may be improved. The more detailed you are, the better the Board may respond.





### WHEN A SUBPOENA ARRIVES ON YOUR **DOORSTEP**

Randy Yardley, M.A.

Not infrequently, a licensee of the Board will call the Board office to say that he or she has been subpoenaed to court in some matter and will ask how to respond or, in respond and ignore the subpoena altowish to consult with an attorney.

North Carolina Rules of Civil Procedure, failure to comply. the subpoena shall state, in part:

- ing, the number of the civil action, instance the witness is summoned.
- mony or to produce and permit intangible things in the possession, cusspecified.

the name, address, and telephone number exception or waiver applies to the priviof the person issuing the subpoena and lege or protection, then you may decide If you receive a subpoena and are unsure a courtroom for a hearing. Unless you objecting to the subpoena.

and have the consent of a client or former only mechanism provided for disclosure of client to provide testimony, you may want privileged communication without the to contact the party who issued the sub- consent of the client or patient is through poena and discuss what the purpose is for the court compelling disclosure pursuant your testimony. Unless you can work it to a court order. However, some agencies out otherwise with the party, you should in the state have authority to order the appear as directed. If the time and date production of records, such as the Board will cause a serious disruption in your and local departments of social services. practice, if you have a conflict that makes it difficult to appear, or if you will be out- It is not uncommon for Board staff to be

In addition to being subpoenaed to appear a. The title of the action, the name of yourself, your records may also be subpoethe court in which the action is pend- naed. As noted above, under Rule 45(a) (1)b, you may be subpoenaed "to produce Other issues to consider and anticipate as Therefore, the subpoena should provide leged or other protected matter, and no siding judge in the matter.

already know what the matter involves Pursuant to N.C. Gen. Stat. § 8-53.3, the

some cases, whether they are free not to of-town at the time scheduled for appear- informed that a licensee has been subpoeance, it would be appropriate to inform naed to provide testimony in a case ingether. This article is written to provide the party who issued the subpoena and volving child custody when the psycholosome guidance for what to consider when attempt to work out a suitable time to gist has either been providing, or previa subpoena arrives at your doorstep, in appear in response to the subpoena. The ously provided, marital or couples counthe mail, or by phone. This article is not party who issued the subpoena is required seling, or has been providing services to meant in any way to provide legal advice, to take "reasonable steps to avoid impos- only one of the litigants in the case, and and if you require legal advice, you may ing an undue burden or expense on a per- the attorney for the opposing side has son subject to a subpoena" [Rule 45 (c) of issued the subpoena. These situations can the North Carolina Rules of Civil Proce- be especially difficult to deal with be-In some situations, it is clear from the dure]. If you believe that a subpoena is cause of the confidentiality issues insubpoena what the matter involves, and placing an undue burden or expense on volved, particularly in relation to marital often, the licensee has been informed by you, you may wish to consult with an at- counseling. Under N.C. Gen. Stat. § 8either a client, a former client, or a cli-torney about objecting to the subpoena. 53.6, a licensed psychologist or licensed ent's attorney what the issues are about If, however, you decide on your own not psychological associate who has provided which the psychologist is expected to tes- to appear, you can be held by a judge in marital counseling is deemed to be not tify. Upon receiving a subpoena, first and contempt of court for not appearing or be competent to testify if the action for foremost, read the subpoena very care- required to pay reasonable expenses, in- which the licensee has been called to tesfully. Pursuant to Rule 45(a)(1) of the cluding attorney's fees, caused by your tify involves divorce or alimony. Again, if you believe that a subpoena is requesting privileged or protected information, you may wish to consult with an attorney about objecting to the subpoena.

and the name of the party at whose and permit inspection and copying of des- you prepare to testify are whether there ignated records . . . " If this occurs, pur- are children involved, whether one of the suant to N.C. Gen. Stat. § 8-53.3, it is litigants has been abusive in some way to b. A command to each person to whom it important to remember at all times that the other or to their children, and, among is directed to attend and give testi- you cannot disclose the content of your others, whether disclosure in court or in a records or the actual written records with- deposition places one or the other indispection and copying of designated out the consent of your client or former viduals about whom you would testify at records, books, papers, documents, or client. In addition, you should review the risk for harm. If this is the case, either provisions of the APA Ethics Code, under before you testify, or at the time of your tody, or control of that person therein Standard 4.05 Disclosures, for additional testimony, you may wish to raise concerns information in this regard. Otherwise, if a to the proper official of the court who is subpoena requires the disclosure of privi- involved, either the attorneys or the pre-

where and when to appear. You may be to file written objections to the subpoena. how to respond, you may contact the subpoenaed to appear for a deposition, If you believe that the subpoena is re- Board office. Be aware that Board staff which may take place in an attorney's questing information of this type, you may cannot provide you with legal advice, and office or other professional's office, or to wish to consult with an attorney about in many cases, staff will advise you to consult an attorney as appropriate.

### FREQUENTLY ASKED QUESTIONS

I am a provisionally licensed psychologist and have reached the end of the post-doctoral year. Am I now considered permanently licensed?

There is a process to move from provisional licensure to permanent licensure. Until you have received written confirmation from the Board that you are permanently licensed, you must continue to receive one hour of face-to-face supervision during any week in which you engage in the practice of psychology. When you believe you have completed the post-doctoral year requirement, i.e., 1500 hours and 12 months of practice, you may then complete the Application for Licensure: Licensed Psychologist Permanent Level and the Application for Health Services Provider. These application forms are available under the "Provisional to Permanent" link on the Board's website.

I recently submitted a Supervision Contract Form, which was returned with the request that I complete the most recently printed version of the form. Why is this necessary, and how do I ensure that I am using the most current versions?

Because updated forms ask for new/additional information, it is imperative that licensees submit current forms to the Board. To ensure that you are using the most current version of a form, look for the date in the bottom, right corner of the page. If the date is several years old, you may want to spot-check the forms available on the web, or contact the Board office. Checking with the Board in advance may save you valuable time

# UPCOMING BOARD MEETINGS

May 7-9, 2008

July 16-18, 2008

October 1-3, 2008

December 3-5, 2008



*psych*NEWS is prepared by the North Carolina Psychology Board. 3500 copies of this public document were printed at a cost of \$1909.10, or \$0.55 per copy.



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